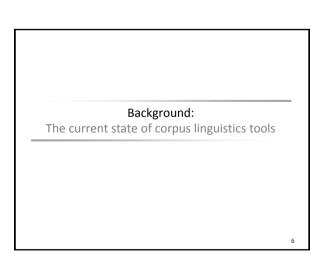
Corpus Tools Brainstorming Session What tools do we need for the future? Laurence ANTHONY Professor, Center for English Language Education, Waseda University, Japan Honorary Research Fellow (2013-2015), Lancaster University anthony@waseda.jp http://www.antlab.sci.waseda.ac.jp/software/

Background Reasons for organizing this session Possible outputs from this session The current state of corpus linguistics tools The case for programming your own corpus tools Brainstorming: Part 1: What do you currently do with corpora Part 2: What do you want to do with corpora (that you cannot already)? Part 3: What prevents you collaborating with a tools developer to create new tools... or programming your own? Part 4: How can we increase corpus linguists' attention to corpus tools?

Background: Reasons for organizing this session

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Background: Possible outputs from this session The development of new corpus tools e.g. realization of ideas generated in this session by current developers e.g. collaborative tools development between developers and session participants e.g. creation of new tools developers with an interest in programming A regular corpus tools section in corpus linguistics conferences More research presentations/publications on corpus tool innovations



Background:

The current state of corpus linguistics tools

- A definition of corpus linguistics
 - It is an empirical (experimental) approach
 - an analysis of actual patterns of use in target texts
 - It uses a corpus of natural texts as the basis for analysis
 - a representative sample of target language stored as an electronic
 - It relies on computer software for analysis
 - results are generated using automatic and interactive techniques
 - It depends on both quantitative and qualitative analytical techniques
 - observations are counted and results are interpreted



Background:

The current state of corpus linguistics tools

- Four Generations of Corpus Tools (see McEnery & Hardie, 2012)
 - 1st-generation (1960s-1970s)
 - run on mainframes, ASCII-based, very limited functions
 - e.g., A Concordance Generator (Smith, 1966)
 - e.g., Discon (Clark, 1966)
 - e.g., Drexel Concordance Program (Price, 1966)
 - e.g., Concordance (Dearing, 1966)
 - . e.g., CLOC (Reed, 1978)





Background:

The current state of corpus linguistics tools

Discon (Clark, 1966)

Discon. Purpose of program: Concordance-making. This program is simply the well-known DISCON, originally written for the 7090 and converted to the 7040 by R. L. Priore of Roswell Park Memorial Institute, Buffalo, New York, then converted to the 7044 here by Marjorie Schultz.

Type and format of input: Punched cards: 6 cols. ID, the rest data.

Programming language used: Fortran IV. Required hardware: IBM 7044. Running time: Approx. 4 min. per 1000 lines of poetry, exclusive

of printout time.

Correspond with Roger Clark or Lewis Sawin, 123 W Hellems,

University of Colorado, Boulder, Colorado.

Computers and the Humanities (1966, Vol. 1, Issue 2, p. 39)

Background:

The current state of corpus linguistics tools



Background:

The current state of corpus linguistics tools

- Four Generations of Corpus Tools
 - 2nd-generation (1980s-1990s)
 - run on PCs, ASCII-based, limited functions, scalability problems
 - e.g., Oxford Concordance Program (OCP) (Hockey, 1988)
 - e.g., Longman Mini-Concordancer (Chandler, 1989)
 - e.g., Kaye concordancer (Kaye, 1990)
 - e.g., MicroConcord (Scott & Johns, 1993)



MicroConcord (Scott & Johns, 1993)

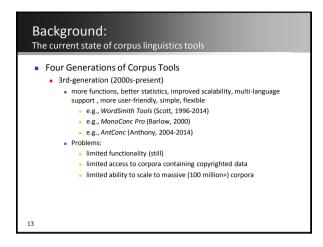
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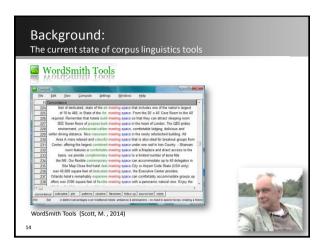
The current state of corpus linguistics tools

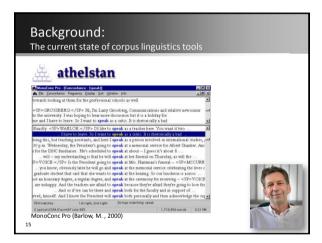


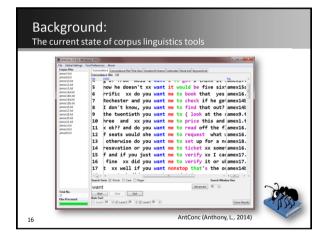
Tim Johns and Randolph Quirk (1982/1983)

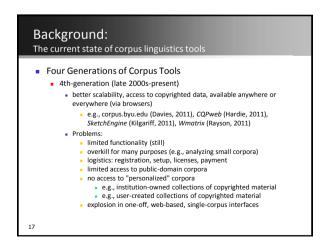
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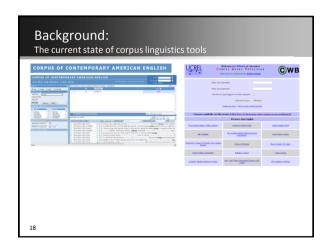


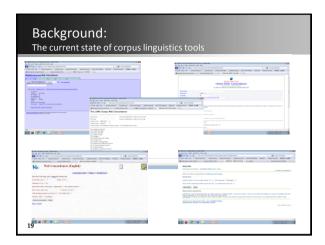


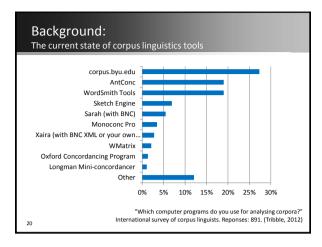


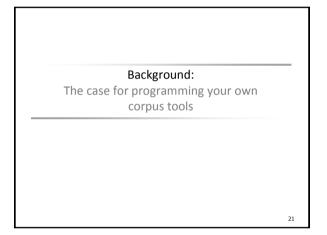


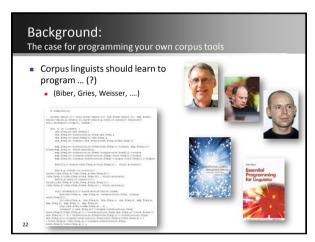










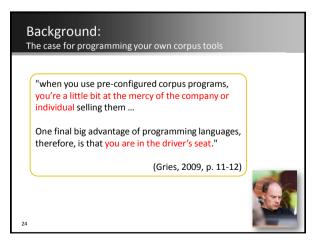


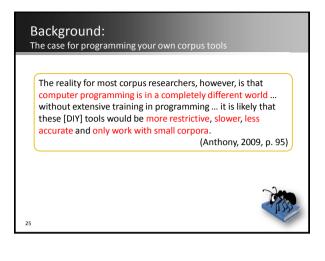
Background:
The case for programming your own corpus tools

If you program ...

"you can do analyses not possible with concordancers ...
you can do analyses more quickly and more accurately ...
you can tailor the output to fit your own research needs ...
you can analyze a corpus of any size"

(Biber et al., 1998, p. 256)







Brainstorming Part 1:
What do you currently do with corpora?

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What do you currently do with corpora?

Write down everything you do with corpora now?

Try to think about what you DO with corpora (not what tool you use)

e.g. identify common word/phrase patterns (in context)

e.g. find unusually frequent words/phrases in the corpus (i.e. keywords)

Think about WHY you do these things with corpora

e.g. to help EFL students use standard English

e.g. to identify characteristic features of a text/genre

Brainstorming Part 1:
What do you currently do with corpora?

Participant Responses (added after discussion)

find word/phrase patterns (KWIC) match patterns in text (via scripting)
find word/phrase positions (Plot) generate statistics (e.g. using R)
find collocates measure dispersion of word/phrase patterns
find N-grams/Lexical bundles compare words/synonyms
find Clusters identify characteristics of texts
generate word lists
generate keyword lists

Brainstorming Part 2:
What do you want to do with corpora (that you cannot already)?

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Brainstorming Part 2: What do you want to do with corpora? Write down interesting things you want to do with a corpus? Do not worry if the idea is crazy or impossible. But, also consider WHY you want to do this. e.g. Find topic sentences in paragraphs WHY – As a source of examples for writing classes

Brainstorming Part 2:

What do you want to do with corpora?

Participant Responses (added after discussion)

compute distances between subsequent occurrences of search patterns (words, lemmas, POS,)	process audio data
quantify the degree of variability around search patterns	carry out phonological analysis (e.g. neighbor density)
generate counts per text (in addition to corpus)	use tools to build a corpus (e.g. finding texts, annotating texts, converting non-ascii characters to ascii)
extract definitions	create new visualizations of data (e.g. a roman candle of words that 'explode' out of a text)
find patterns of range and frequency	identify the encoding of corpus texts
work with private data but allow for powerful handling of annotation (e.g. comparing frequencies of sub-corpora)	compare two corpora along many dimensions
carry out extensive move analysis over large texts	identify changes in language over time
search corpora by semantic class	disambiguate word senses

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Brainstorming Part 3:

What prevents you collaborating with a tools developer to create new tools... or programming your own?

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Brainstorming Part 3:

What prevents you collaborating with a tools developer to create new tools... or programming your own?

Participant Responses (added after discussion)

Collaboration	Programming
not confident to contact developers directly	not enough time to learn programming skills
not sure what features are already available in current tools	the need for programming is not immediately apparent
	powerful tools already exist
	people are happy to do what they *can* with corpora instead of doing what they *should* do with corpora

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Brainstorming Part 4:

How can we increase corpus linguists' attention to corpus tools?

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Brainstorming Part 4:

How can we increase corpus linguists' attention to corpus tools?

Participant Responses (added after discussion)

continue holding brainstorming introduce corpus tools tracks in sessions of this kind conference programs

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